

HISTORY

YEARS 9-10
TEACHERS RESOURCE




The National Sports Museum presents world-class exhibitions of significant sporting artefacts. The museum houses the Australian Gallery of Sport and Olympic Museum, the Sport Australia Hall of Fame, the Australian Cricket Hall of Fame, the Australian Football exhibition (including Australian Football Hall of Fame), Champions - Thoroughbred Racing Gallery, and temporary exhibition areas addressing the sporting issues and events of the day.

This resource has been developed to link to the Australian Curriculum at Year 10 but can be used at other year levels. It contains activities that can be used pre or post a trip to the Museum.

This resource is designed to be used in conjunction with the interactive digital Data Quest program that students can access during an excursion to the National Sports Museum. If tablets are not available, the Data Quest can be downloaded from the NSM website.

AUSTRALIAN CURRICULUM LINKS

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Year 10 – Popular culture (1945-present)

The nature of popular culture in Australia at the end of World War II, including music, film and sport (ACDSEH027) 

Developments in popular culture in post-war Australia and their impact on society, including the introduction of television and rock 'n' roll (ACDSEH121) 



Australia's contribution to international popular culture (music, film, television, sport). (ACDSEH123) 


Continuity and change in beliefs and values that have influenced the Australian way of life (ACDSEH149) 

Historical skills

Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places (ACHHS182) 


Use historical terms and concepts (ACHHS183) 

Identify and select different kinds of questions about the past  to inform historical inquiry (ACHHS184) 


Evaluate and enhance these questions (ACHHS185) 

Identify and locate relevant sources, using ICT and other methods (ACHHS186) 


Identify the origin, purpose and context of primary and secondary sources (ACHHS187) 

Process and synthesise information from a range of sources for use as evidence in an historical argument (ACHHS188) 

Evaluate the reliability and usefulness of primary and secondary sources (ACHHS189) 

Identify and analyse the perspectives of people from the past (ACHHS190) 

Identify and analyse different historical interpretations (including their own) (ACHHS191) 

Develop texts, particularly descriptions and discussions that use evidence from a range of sources that are referenced (ACHHS192) 

Select and use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS193) 

General Capabilities

Literacy

Information and communication technology (ICT) capability

Critical and creative Thinking

Personal and social capability

Ethical Understanding

Intercultural understanding

Before the visit activities

Activity title	Purpose/focus	Form of activity	AC Link	Resources	Time
Sport and War	Introduction to the collection and to the effect that warfare had on sport in Australia in both WWI and WWII.	Research and group activity.	ACDSEH149 ACHHS182 ACHHS186 ACHHS187 ACHHS189 ACHHS190 ACHHS192	Access to the internet and/or the school library	Allowing time for research as well as creation of answers 50 mins
Women in Sport	Developing understanding about women's international sport.	Research and group activity. Ability to present reports orally to the rest of the class.	ACDSE027 ACDSEH149 ACHHS186 ACHHS187 ACHHS193	Access to the internet and/or the school library. A3 or poster paper or access to an appropriate computer software package for poster making.	This task could be completed in a class with homework time or over two classes. 50 - 100 mins
Media coverage of Sport	Introduction to the changing world of sports' reporting.	Research. Creative use of technology. Analysis.	ACDSEH027 ACDSEH123 ACDSEH149 ACHHS184 ACHHS185 ACHHS186 ACHHS187 ACHHS188 ACHHS190 ACHHS192 ACHHS193	Access to the internet and/or the school library. Camera, phone or tablet for filming. Newspapers	This task could be completed in a class with homework time or over two classes. 50 -100 mins
Disability and Sport					60 mins 30 mins 5 mins
Immigration, Identity and Sport	Study of one individual and how, after immigrating, they represented Australia in sport.	Research and writing activities.	ACDSEH027 ACDSEH121 ACDSEH149 ACHHS184 ACHHS185 ACHHS193	Access to the internet and/or the school library. Teacher briefing about sports' reporting style or genre.	These tasks could take up to one period. 50 mins

Ancient and Modern Olympics	Research into the Olympic games and Australia's involvement in the modern Olympics.	Poster work. Short documentary work. Research and writing activities.	ACDSEH027 ACDSEH123 ACDSEH149 ACHHS190 ACHHS191 ACHHS193	Access to the internet and/or the school library. Camera, phone or tablet for filming.	This task could be completed in a class with homework time or over two classes.	50 - 100 mins.
The History of Australian Rules Football	Information about and research into Australian Rules Football.	Written work. Research	ACDSEH149 ACHHS182 ACHHS184 ACHHS185 ACHHS187 ACHHS192 ACHHS193	Access to the internet and/or the school library.	These tasks could be completed in a class.	50 mins.
Indigenous Sport	Information about and research into Australia's first international cricket team and contemporary Indigenous athletes.	Research and written work	ACDSEH149 ACHHS182 ACHHS183 ACHHS186 ACHHS187 ACHHS190 ACHHS191 ACHHS193	Access to the internet and/or the school library. Teacher briefing about sports' reporting style or genre.	These tasks could be completed in a class.	50 mins.

Activities during museum visit - Data Quest (on tablets or paper)

Activity title	Purpose/focus	Form of activity	AC Link	Resources	Time	
Sport and War	Investigation of the NSM resources while on visit.	Group information search of NSM.	ACDSE027 ACHHS182 ACHHS183 ACHHS186 ACHHS187 ACHHS189 ACHHS193	IPad Tablet Camera	Observation and tablet/ written activity	15 min
Women in Sport	Investigation of the NSM resources while on visit.	Group information search of NSM.	ACDSE027 ACHHS182 ACHHS183 ACHHS186 ACHHS187 ACHHS189 ACHHS193	IPad Tablet Camera	Observation and tablet/ written activity	15 mins

Media coverage of Sport	Investigation of the NSM resources while on visit.	Group information search of NSM.	ACDSE027 ACHHS182 ACHHS183 ACHHS186 ACHHS187 ACHHS189 ACHHS193	IPad Tablet Camera	Observation and tablet/ written activity	15 mins
Disability and Sport	Investigation of the NSM resources while on visit.	Group information search of NSM.	ACDSE027 ACHHS182 ACHHS183 ACHHS186 ACHHS187 ACHHS189 ACHHS193	IPad Tablet Camera	Observation and tablet/ written activity	15 mins
Immigration, Identity and Sport	Investigation of the NSM resources while on visit.	Group information search of NSM.	ACDSE027 ACHHS182 ACHHS183 ACHHS186 ACHHS187 ACHHS189 ACHHS193	IPad Tablet Camera	Observation and tablet/ written activity	15 mins
Ancient and Modern Olympics	Investigation of the NSM resources while on visit.	Group information search of NSM.	ACDSE027 ACHHS182 ACHHS183 ACHHS186 ACHHS187 ACHHS189 ACHHS193	IPad Tablet Camera	Observation and tablet/ written activity	15 mins
The History of Australian Rules Football	Investigation of the NSM resources while on visit.	Group information search of NSM.	ACDSE027 ACHHS182 ACHHS183 ACHHS186 ACHHS187 ACHHS189 ACHHS193	IPad Tablet Camera	Observation and tablet/ written activity	15 mins
Indigenous cricket team	Investigation of the NSM resources while on visit.	Group information search of NSM.	ACDSE027 ACHHS182 ACHHS183 ACHHS186 ACHHS187 ACHHS189 ACHHS193	IPad Tablet Camera	Observation and tablet/ written activity	15 mins

After the visit activities

Activity title	Purpose/focus	Form of activity	AC Link	Resources	Time	
Documentary	Express knowledge gained from tour of the NSM.	Creative activity using technology	ACDSEH123 ACDSEH149 ACHHS193	Camera, mobile phone or tablet.	Brief writing and planning time.	30 mins.
					Filming and editing.	60 mins.
A3 Poster	Express knowledge gained from tour of the NSM.	Design drawing and analysis.	ACDSEH123 ACHSEH149 ACHHS193	A3 paper. Coloured pencils, or computer drawing program.	Design drawing	30-45 mins
Debate	Express knowledge gained from tour of the NSM. Develop oral presentation skills.	Formal classroom debate.	ACDSEH123 ACHSEH149 ACHHS189 ACHHS190 ACHHS193	Presentation area in classroom.	Preparation of arguments.	30 mins.
					Debate.	20 mins.
Essay	Express knowledge gained from tour of the NSM. Develop persuasive writing skills.	Formal persuasive essay style.	ACDSEH123 ACHSEH149 ACHHS189 ACHHS190 ACHHS193	Lined paper.	Classroom exercise or homework.	50 mins.
PMI	Express knowledge gained from tour of the NSM. Understand that varying views exist on different topics. Develop persuasive writing skills.	Investigation of the positives, negatives and interesting points about a matter under analysis.	ACDSEH149 ACHHS184 ACHHS187 ACHHS188 ACHHS190 ACHHS193	A3 sheets divided into PMI.	A3 paper. Paper for writing exercise.	45 mins. 30 mins.

There are lots of interesting stories in the National Sports Museum and many ways to present them. If students have demonstrated particular interest in one of the topics, they might like to create a project for the National History Challenge.

The History Teacher's Association of Australia sponsors a special category on the history of sport.

You can find out more about it here:

http://historychallenge.org.au/contest-information/special-categories/htaa_prize/

DATA QUEST

The Data Quest will ensure that your students engage with the Museum's collection by placing it into the wider context of Victorian, National and International history. It will focus on eight areas of the Museum's collection but students, in teams, will select four of these areas of focus, and collect information about them that they will then store in note and photographic form

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